

## RIVER VALLEY HEALTH

### CLINICAL AND HEALTH PSYCHOLOGY POSTDOCTORAL PROGRAM

#### Evaluation of Postdoctoral Program

Postdoctoral Fellow: \_\_\_\_\_

Date: \_\_\_\_\_

Term    \_\_\_ First Trimester    \_\_\_ Second Trimester    \_\_\_ End of Year

Evaluation is to be a collaborative process designed to facilitate growth, to pinpoint areas of strength and difficulty, and to refine goals. It is a tool for evaluating performance and also a vehicle for change. Please provide a rating for Competency Development and Overall Postdoctoral Program sections of this evaluation form using the following scale:

- 7 =    Excellent
- 6 =    Very good
- 5 =    Good
- 3 =    Satisfactory
- 2 =    Below expected level
- 1 =    Unsatisfactory

#### I. Competency Development

##### 1. Development of clinical skills in application of theory and research to clinical practice

Degree to which you feel competent in this domain

1       2       3       4       5       6       7

Strength of program in training in this competency domain

1       2       3       4       5       6       7

##### 2. Development of clinical skills in assessment, diagnostic and conceptual skills

Degree to which you feel competent in this domain

1       2       3       4       5       6       7

Strength of program in training in this competency domain

1       2       3       4       5       6       7

##### 3. Development of clinical skills in intervention and treatment planning

Degree to which you feel competent in this domain

1      2      3      4      5      6      7

Strength of program in training in this competency domain

1      2      3      4      5      6      7

**4. Documentation and Case Management**

Degree to which you feel competent in this domain

1      2      3      4      5      6      7

Strength of program in training in this competency domain

1      2      3      4      5      6      7

**5. Integrated Services Delivery, including professional consultation and interface in multidisciplinary setting and knowledge and skills in community psychology**

Degree to which you feel competent in this domain

1      2      3      4      5      6      7

Strength of program in training in this competency domain

1      2      3      4      5      6      7

**6. Sensitivity to Individual and Cultural Diversity in Professional Work**

Degree to which you feel competent in this domain

1      2      3      4      5      6      7

Strength of program in training in this competency domain

1      2      3      4      5      6      7

**7. Ethical standards in clinical practice**

Degree to which you feel competent in this domain

1      2      3      4      5      6      7

Strength of program in training in this competency domain

1      2      3      4      5      6      7

**8. Professional Development including professional conduct, professional growth and self awareness, receiving supervision, and public advocacy**

Degree to which you feel competent in these domains

1      2      3      4      5      6      7

Strength of program in training in these competency domains

1      2      3      4      5      6      7

**II. Overall Postdoctoral Program**

Please provide a rating for the items below using the same scale:

- 7 = Excellent
- 6 = Very good
- 5 = Good
- 3 = Satisfactory
- 2 = Below expected level
- 1 = Unsatisfactory

**1. Professional Atmosphere**

- \_\_\_\_\_ Adherence to APA ethical guidelines
- \_\_\_\_\_ Commitment to serving the psychological needs of clients
- \_\_\_\_\_ Active collaboration and cooperation between staff members
- \_\_\_\_\_ Respect for, and use of, professionals from other disciplines
- \_\_\_\_\_ Commitment to science and profession of psychology
- \_\_\_\_\_ Awareness of, and respect for, individual differences among clients and professionals
- \_\_\_\_\_ Respect for human rights of clients and professionals
- \_\_\_\_\_ Opportunity for professional development

**2. Training Atmosphere**

- \_\_\_\_\_ Commitment to training

- \_\_\_\_\_ Responsiveness of program to personal and individual training needs
- \_\_\_\_\_ Accessibility of staff for supervision, consultation, and other training needs
- \_\_\_\_\_ Training not subordinate to service
- \_\_\_\_\_ Adequate role models
- \_\_\_\_\_ Atmosphere conducive to intellectual stimulation and professional growth
- \_\_\_\_\_ Breadth of experience
- \_\_\_\_\_ Depth of experience
- \_\_\_\_\_ Challenging program

**3. Structured Training (where applicable):**

- \_\_\_\_\_ Clinical Child and Adolescent Track
- \_\_\_\_\_ Developmental Track
- \_\_\_\_\_ Integrated Health Track

**4. Training Received:**

- \_\_\_\_\_ Individual supervision (received)
- \_\_\_\_\_ Group supervision
- \_\_\_\_\_ Orientation

**5. Learning Activities**

- \_\_\_\_\_ Professional Development seminars
- \_\_\_\_\_ Learning Café seminars
- \_\_\_\_\_ Other Learning Activities

**6. What are the strengths of this training program?**

**7. What are the limitations of this training program?**

**8. Recommendations:**

**10. Please rate the training program overall in helping to prepare you for independent practice:**

1      2      3      4      5      6      7

**11. Please rate the training program as meeting your own expectations:**

1      2      3      4      5      6      7

**12. Additional comments:**

Signatures:

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Fellow

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Supervisor